

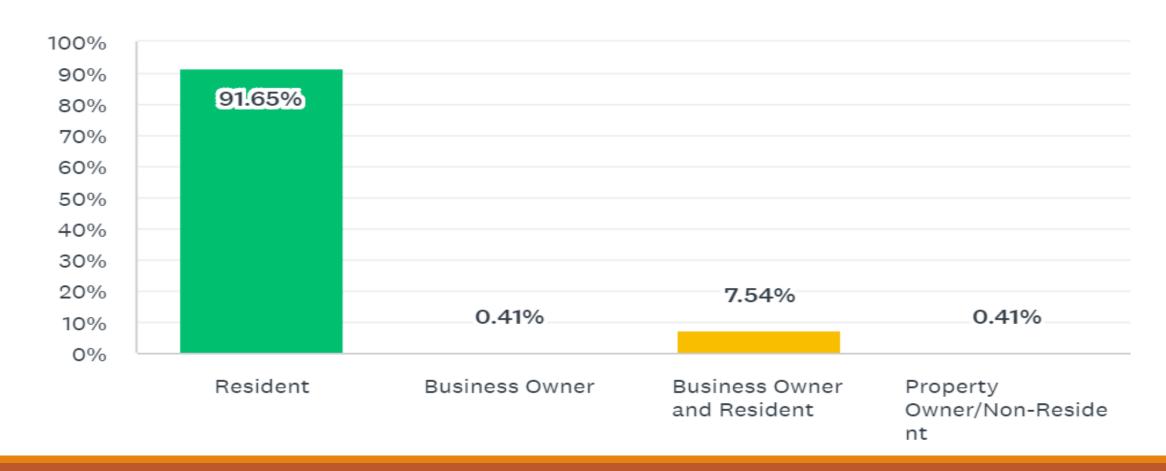
2023-2024 Town of Thompson Budget Survey

The Town of Thompson is requesting residents and business owners to provide feedback on various questions related to the Fiscal Year 23/24 budget.

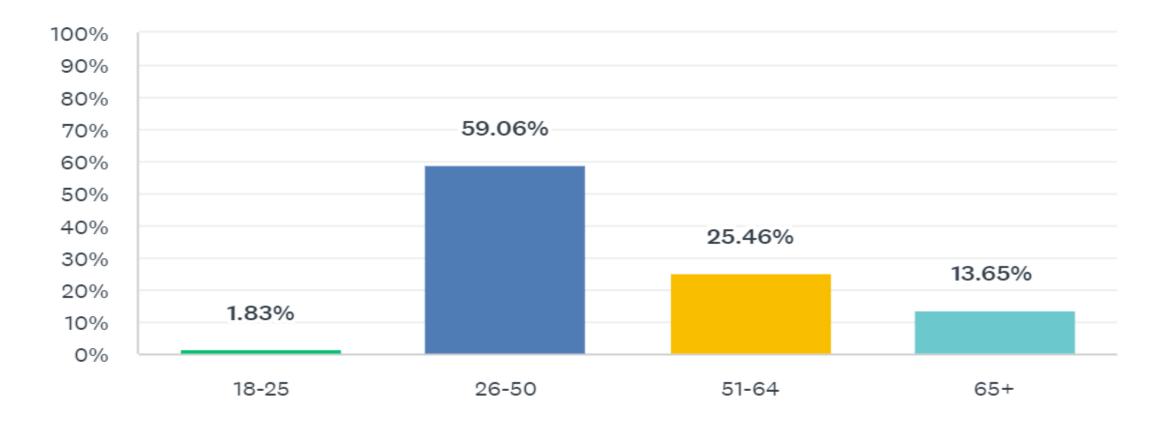
Your input is vital to helping town leaders best understand the opinions of the citizens who financially support the town and school budgets.

Please only complete this survey <u>one time</u> per resident.

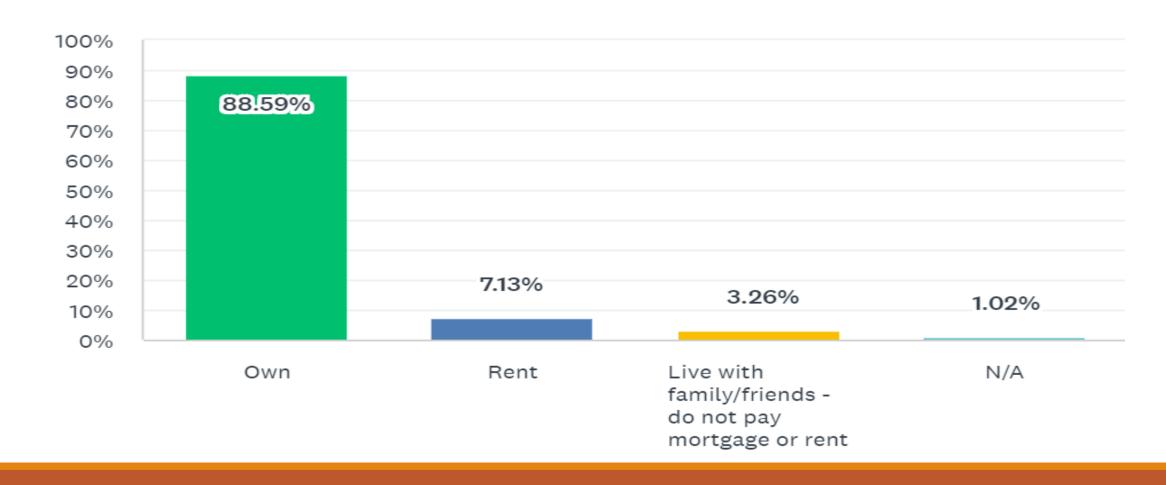
Are you a Resident, Business Owner, or Both:



What is your age range?

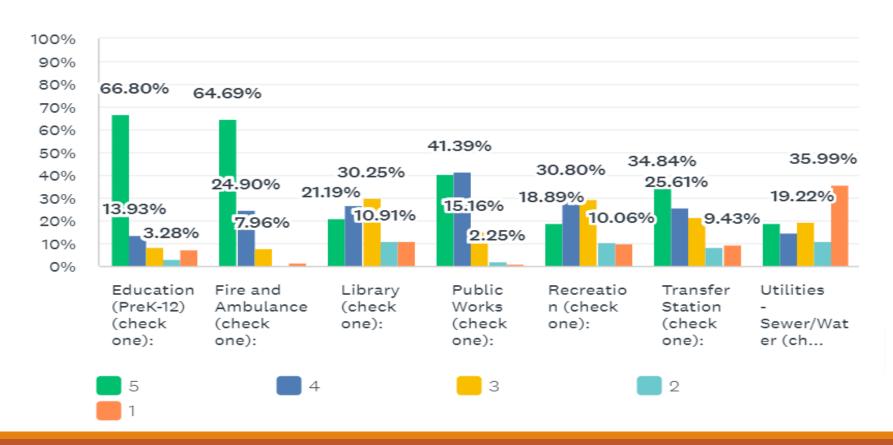


If you live in Thompson, do you own or rent?

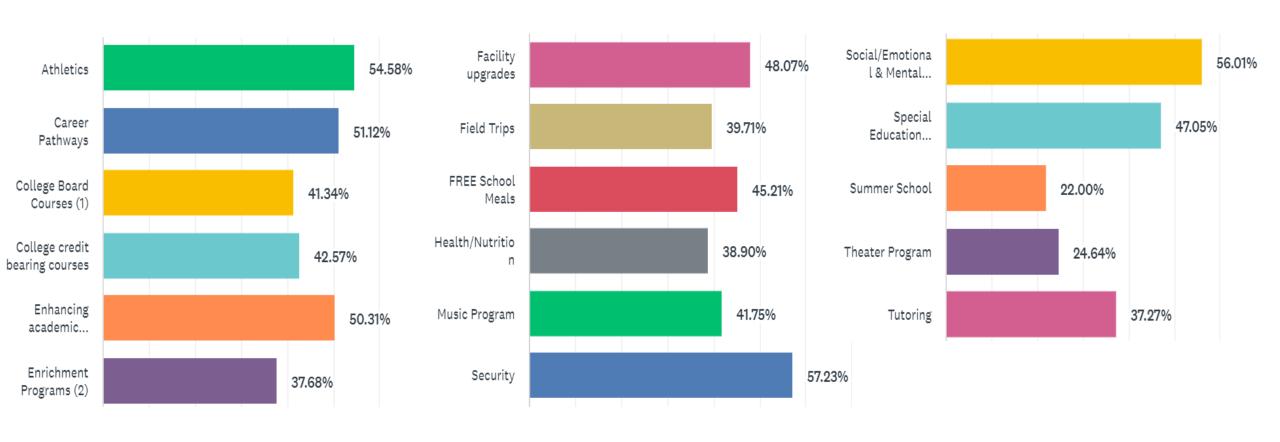


All Town services are important to the Thompson community. Please rate the services that are most important to you. Using a five-point scale: 5 - Most Important, 4 - Important, 3 - Average Important, 2 - Less Important, 1 - Not Important

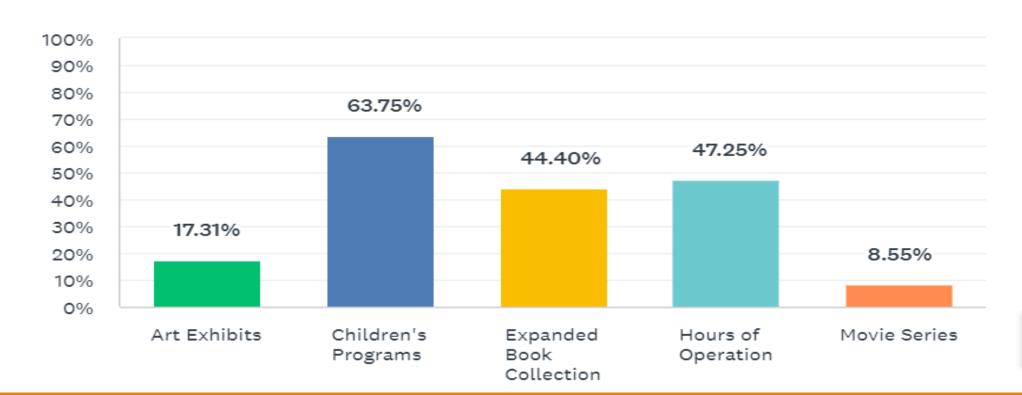
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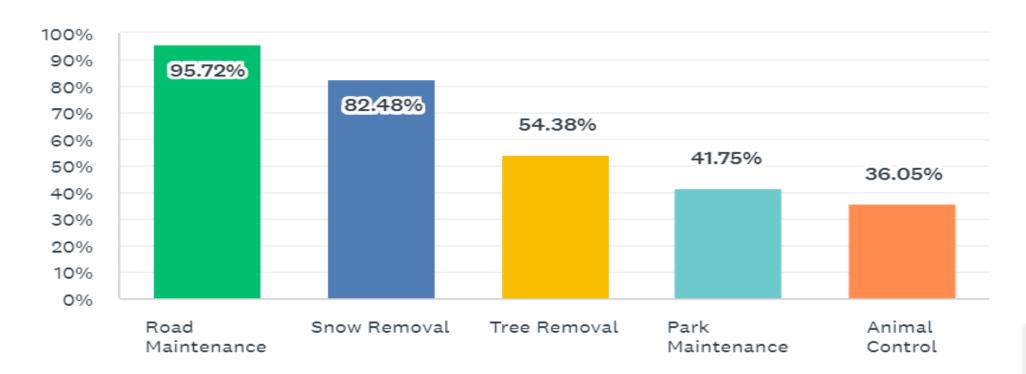
In the EDUCATION department, please indicate the services that are most important to you. Check all that apply.



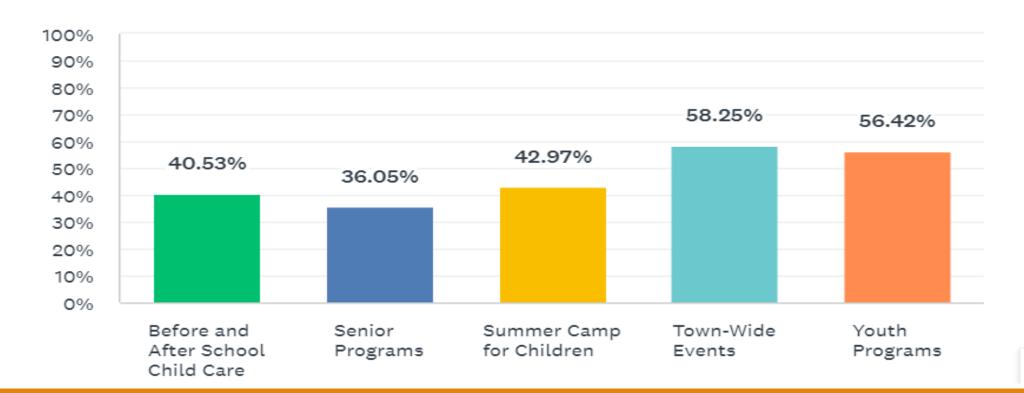
In the LIBRARY department, please indicate the services that are most important to you. Check all that apply.



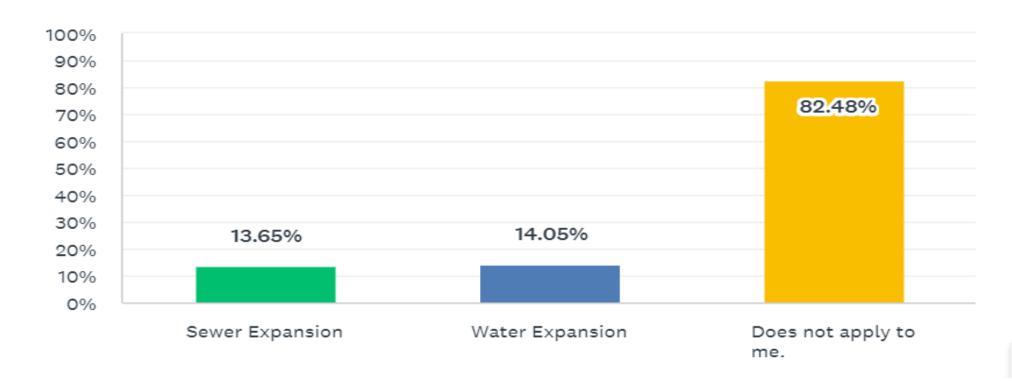
In the PUBLIC WORKS department, please indicate the services that are most important to you. Check all that apply.



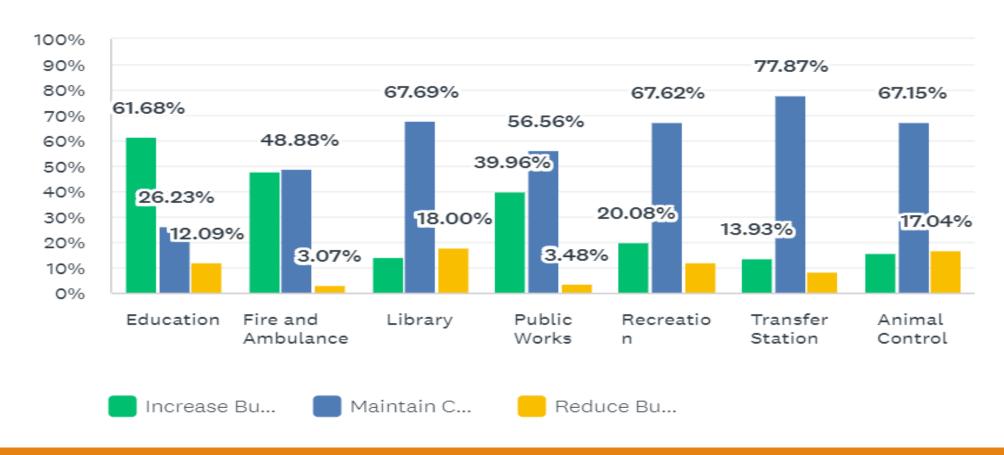
In the RECREATION department, please indicate the services that are most important to you. Check all that apply.



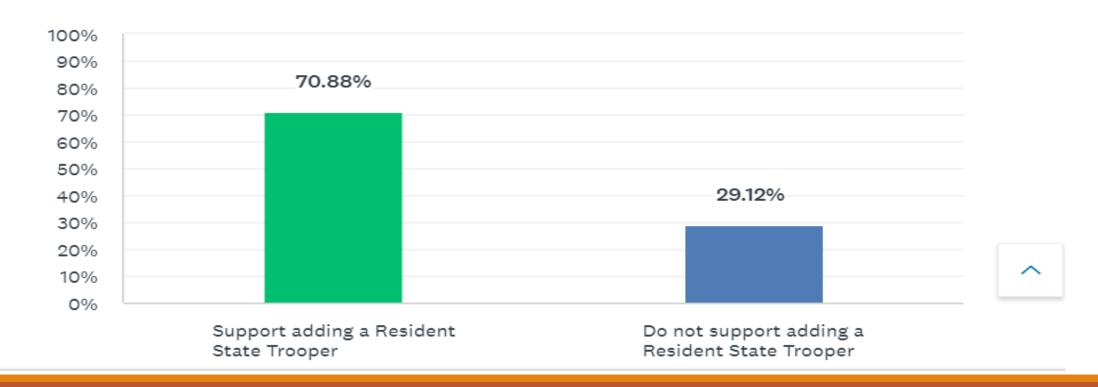
In the UTILITIES department, please indicate the services that are most important to you. Check all that apply.



Please rate your budget opinion of each Town department:



The Town of Thompson is in the discussion phase of adding a Resident State Trooper to oversee the safety of residents and to provide assistance to the Board of Education's security team. Please indicate your level of support for this additional town service:



Did you know you can receive emails from the town for alerts, announcements, bid updates meeting agendas, and more? You can sign up for these town alerts by going to https://www.thompsonct.org/subscribe

